



# It's Tower Garden<sup>®</sup> Time!



**When** did I observe Tower Garden? \_\_\_\_\_  
date time

**What** did I notice/observe?

Sketch and label what you observe.

**How** is this different from what I observed earlier?

**Why** might this be important?

**What** do I wonder?

**Where** could I find out more information?

# “It’s Tower Garden® Time!”

## Science Journal Page

### How to Use

Have each student bind several copies of the pages together between construction paper covers to create a science journal. Ask each student to observe Tower Garden at least once a week and then complete a journal page. Guide the student to describe what he or she observes in detail and then draw and label a sketch. Then have the student describe any changes in Tower Garden and hypothesize why this change might be important. Have him or her list at least one question about the observations and suggest where to find the answer. If desired, have student pairs complete their journal pages together to encourage collaboration.



[towergarden.com](http://towergarden.com)

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